

OYA ADVISORY COMMITTEE

MEETING MINUTES August 18, 2016 3:00 p.m. - 5:00 p.m.

Present: Mary Ann Dewan, Steve Olmos, Marie Christine Busque, Sara Reyes, Nicole Stein, Craig

Blackburn, Melissa Christie, Sandra Fakaosi, Christina Arpante, Nicky Ramos-Beban, Peter Daniels, Linda Dawson, Laurie Pianka, Deryk Clark, Sonja House, Mariel Caballero, Elise

Cutini, Debra Porchia-Usher

Location: Cupertino Room

1. Welcome:

- a. Announcement: August 17, 2016 Board approved OYA as a dependent charter school
- 2. Introductions
- 3. Review of Role/Responsibility of Committee & Meeting Protocols:
 - a. Purpose:
 - i. Bring forth issues and problem-solve; celebrations
 - ii. Hold County Office accountable on commitments we've made
 - b. Meet at least three times a year
 - c. Think about expansion: who should we invite?
 - i. Parent
 - ii. Student
 - iii. Teacher
- 4. Summary of 15-16 Student Data, Outcomes, Successes
 - a. See attachment provided by Nicky
 - i. For future reports, show Special Ed ethnicity breakdown
 - ii. Breakdown "Asian" category into subgroups
 - iii. Include target enrollment number and number of teachers on each site
 - b. Will have standardized graduations December & June moving forward
- 5. OYA should be self-sustaining in one to two years with the help of ADA funding
- 6. Overview of OYA 16-17
 - a. Three professional development workshops (cohort social learning groups)

- i. Schoolology: case management system for navigators
- ii. Blended learning model
- iii. Checklist in development for student reengagement process
- iv. Professional development training (Foster Youth, Teen Force): students can carry over credits/progress when relocating
- 7. Navigators / SIF Update: (Nicole Stein for Joe Herrity)
 - a. "Back on track" components: Minimum of 20 hours a week of classroom instruction/work (Seat time). Unsure if this model will be feasible for all students.
 - b. Nicki, Joe, Navigators, SIF Navigators will begin standing meetings as a group effective September 1 to improve communication, share best practices etc.
- 8. Potential of applying OYA model to 18-21 year old population housed in juvenile facility. Currently in a holding pattern to see what that demographic will look like, what their needs will be. Possibility of offering students transition into OYA community settings. Re-entry partnership.
- 9. Marketing the OYA Next Steps
 - a. Collateral materials review:
 - i. OYA Marketing Plan: See attached
 - ii. Put together toolkit that OYA team can bring to use to talk to people about OYA
 - iii. Posters, brochures (referrals) at re-entry centers
 - iv. Advertise at DMV
 - v. Interested parties can contact OYA thru <a>OYA@sccoe.org, 1888-OYA-4uuu
 - vi. Obtain testimonials from graduated students, success stories
 - vii. Community events (Be where the kids spend time): pass out flyers, build face to face relationships, encouragement send list to Peter/Nicky
 - viii. Develop presence at job fairs
 - ix. Flyers currently being translated to Spanish & Vietnamese. Develop one for students and one for partners.
 - 1. Bring to sites and ask for feedback
 - x. Name standardizing: OYA Connecion, OYA South County, OYA Sobrato Milpitas
 - xi. Swag ideas: come from youth for youth (Silicon Valley De-bug)
 - 1. Drawstring backpack

OYA Advisory Committee Meeting Minutes August 18, 2016, 3:00 p.m. – 5:00 p.m. Page 3 of 3

- 2. Handballs
- 3. Ask students hold a focus group at Washington Community Center
- xii. Grand openings/events: do one at every site (once a month)
 - 1. OYA Connecion
 - 2. Washington Community Center
 - 3. The Hub?
 - 4. OYA Sobrato Milpitas (invite community partners)
- b. Enrollment Projections/Assistance
- 10. Dr. Steve Olmos will send meeting schedule to everyone soon